



SSC Staffing Focus Group

**Changing for Excellence
Shared Service Centers**

Agenda

Today's presentation will share the proposed governance and staffing for the SSCs.

- Background
 - Recruiting and Onboarding Center (ROC)
 - Staffing Options Evaluated
 - Employee Survey Results
- SSC Staffing Plans

Why Shared Service Centers

KU is moving to a SSC model to create capacity for greater focus on the academic and research mission.

SSC Benefits to the Units, Schools and Centers

- Funding to support the initiatives of Bold Aspirations
- Staff who are provided with more training in HR, finance and research administration
- Increased responsibility and authority for staff performing HR, finance and research administration work in the SSCs
- SSC HR, finance and administration staff will have back-up:
 - Vacation, FMLA, etc., support
 - Employees are trained by the SSC staff
- Shared best practices

The goals of the SSC implementation are better service and decreased costs.

Initial SSC Timeline – Implementation

The campus implementation timeline will be flexible based on lessons learned through the initial site implementation.

As implementation progresses, the campus plan and implementation schedule will be reassessed.

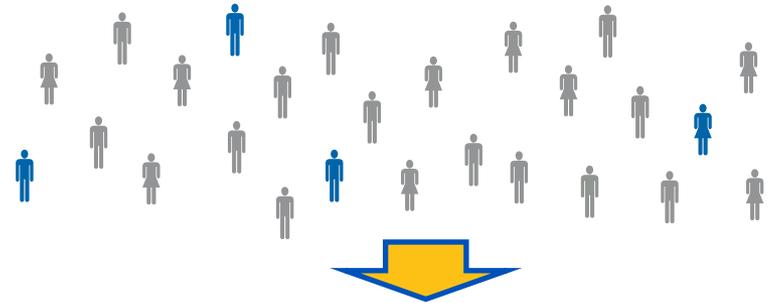
	YEAR 1									YEAR 2	YEAR 3
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Year 2	Year 3
Initial Site: Liberal Arts and Sciences SSC											
Planning and assessment											
Wave 1: Humanities, Arts, Honors											
Wave 2: Social & Behavioral Sciences											
Wave 3: International & CLAS Administration											
Wave 4: Natural Sciences and Math											
Campus Rollout											
Biosciences SSC											
Life Span SSC											
Campus Administration SSC											
Campus Operations SSC											
Music, Architecture, Law & Libraries SSC											
Business, Engineering & Pharmacy SSC											
Education, Journalism & Social Welfare SSC											
Technology, Climate & Energy SSC											



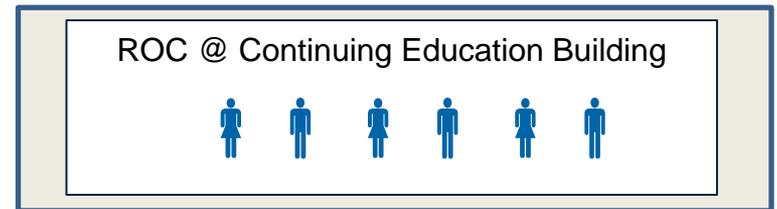
Recruiting and Onboarding Center

The focus group discussed the current implementation of the Recruiting and Onboarding Center (ROC) as a test case for staffing the SSCs.

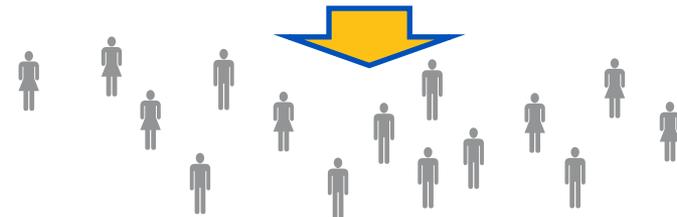
Step 1: Current KU staff members applied for the HR Coordinator position



Step 2: Selected applicants formed the Recruiting and Onboarding Center



Step 3: Units operate with fewer PRS staff as the ROC assumes selected transactional work load



Shifting certain PRS activities from the units into the ROC created efficiencies and job opportunities; the new capacity will be used to support other academic missions.

Options Reviewed

Over the past several weeks, the following options have been discussed:



Post SSC positions: open to any staff member who wishes to apply



Establish a leadership committee for each SSC, including the SSC Director and leadership staff from the impacted departments to assign staff to the SSC



Post some SSC positions, and if an individual is doing more than a certain percentage of the SSC work, they can be moved (by the leadership committee) to a SSC without interviewing

Option 1: Positions are Posted Internally

This option was deemed the fairest, but significant challenges were identified.



Post SSC positions: open to any staff member who wishes to apply

Points in Favor	Neutral Feedback	Less Favorable Points
<ul style="list-style-type: none">• The process is fair• Likely to produce a motivated team• Provides staff interested in a new career path opportunities for change	<ul style="list-style-type: none">• Before posting an SSC position, alternative positions must be defined so staff have a choice• If jobs are posted in concert with the implementation waves, staff should be given enough information to know when they should apply	<ul style="list-style-type: none">• Staff who have not interviewed in many years will feel disadvantaged• Those who are not chosen may be disappointed• Staff from outside the SSC scope could take SSC positions, forcing departmental staff into positions in other areas

Even though the process is fair, the focus group believed the application process could be challenging for some who have less experience or who have not interviewed in years.

Option 2: Assign Staff to an SSC

Even though this option offers staff less decision-making power, it also has unique advantages and fits with KU's commitment to ensure everyone has a position.



Establish a leadership committee for each SSC, including the SSC Director and leadership staff from the impacted departments to assign staff to the SSC

Points in Favor

- Will ensure that staff can continue to support their “home” department
- Preserves existing relationships and knowledge
- Helps staff who are uncomfortable interviewing
- Ensures that everyone has a position

Neutral Feedback

- The committee which assigns positions must be fair and balanced, comprised of individuals outside of the School, Center or Unit

Less Favorable Points

- Does not give staff a choice
- May result in a less desired role
- If pay increases are initially offered to SSC staff, the focus group believes a competitive process is necessary for fairness

The assignment of staff to the SSCs would preserve existing relationships and ensure work is assigned efficiently; a fair process with appropriate leadership is necessary.

Option 3: The Hybrid Approach

Posting some SSC positions, specifically management positions, was considered a viable option.



Post some SSC positions, but if an individual is doing more than a certain percentage of the SSC work, they can be moved (by the leadership committee) to a SSC without interviewing

Points in Favor

- Allows some choice, but also allows for identification of the individuals currently doing the work to move into the SSC
- A balance of assigning and applying for jobs is logistically more feasible; too many interviews on campus might delay the process and create uncertainty

Neutral Feedback

- Anxiety would be high whether preparing for an interview or waiting to hear if assigned

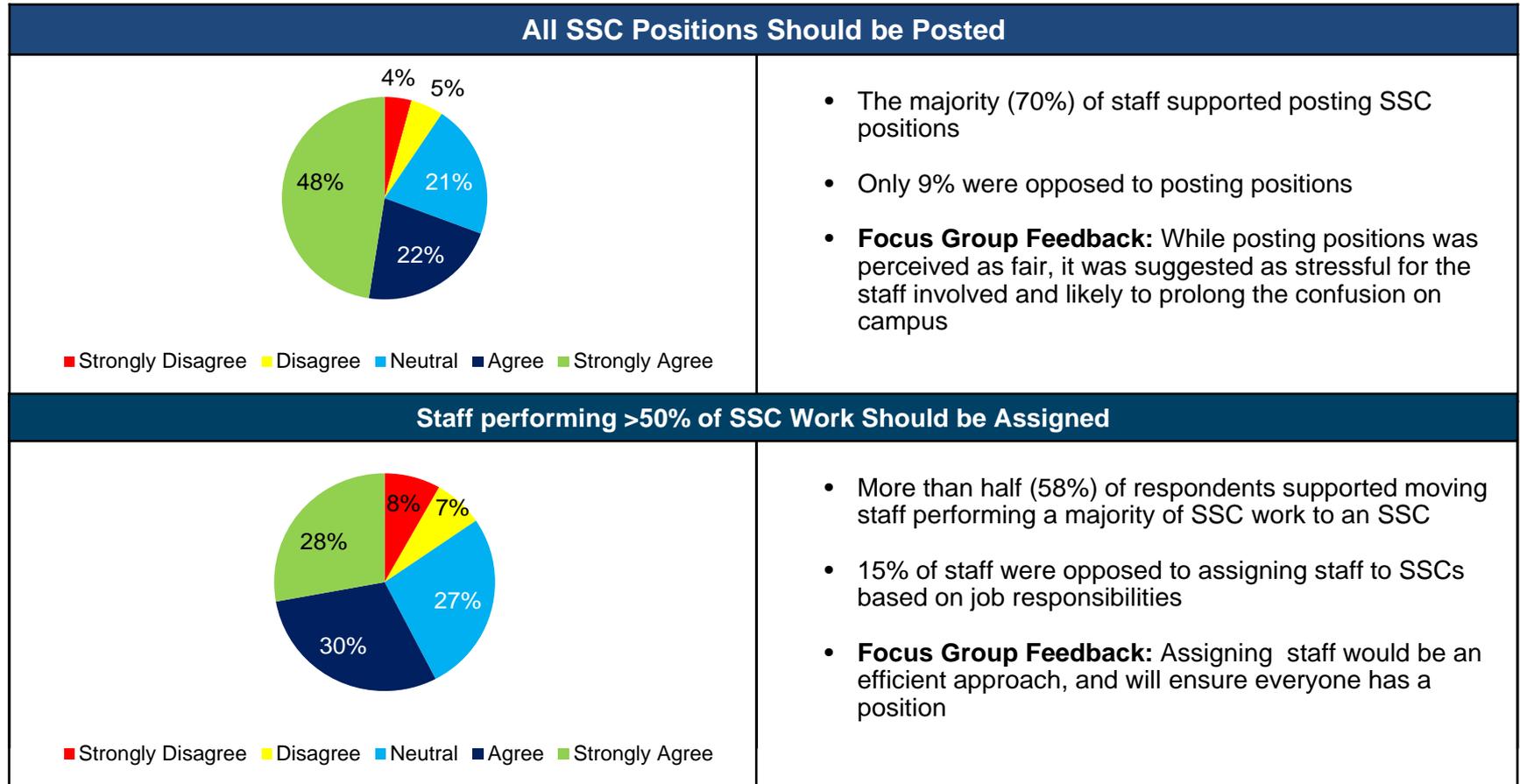
Less Favorable Points

- Does not allow staff to choose
- May result in some staff being assigned to positions that are not their first choice
- Limits staff input into their future position

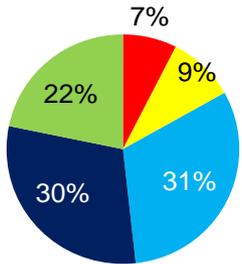
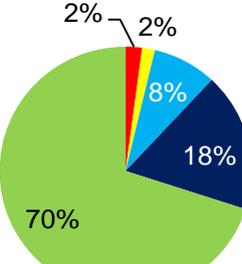
Mixing the approaches of Options 1 and 2 may provide the best balance between choice, flexibility and efficient realignment.

Campus Input – SSC Staffing (1 of 2)

Survey respondents and focus group members were supportive of several different approaches to staffing SSCs, and helped identify challenges.

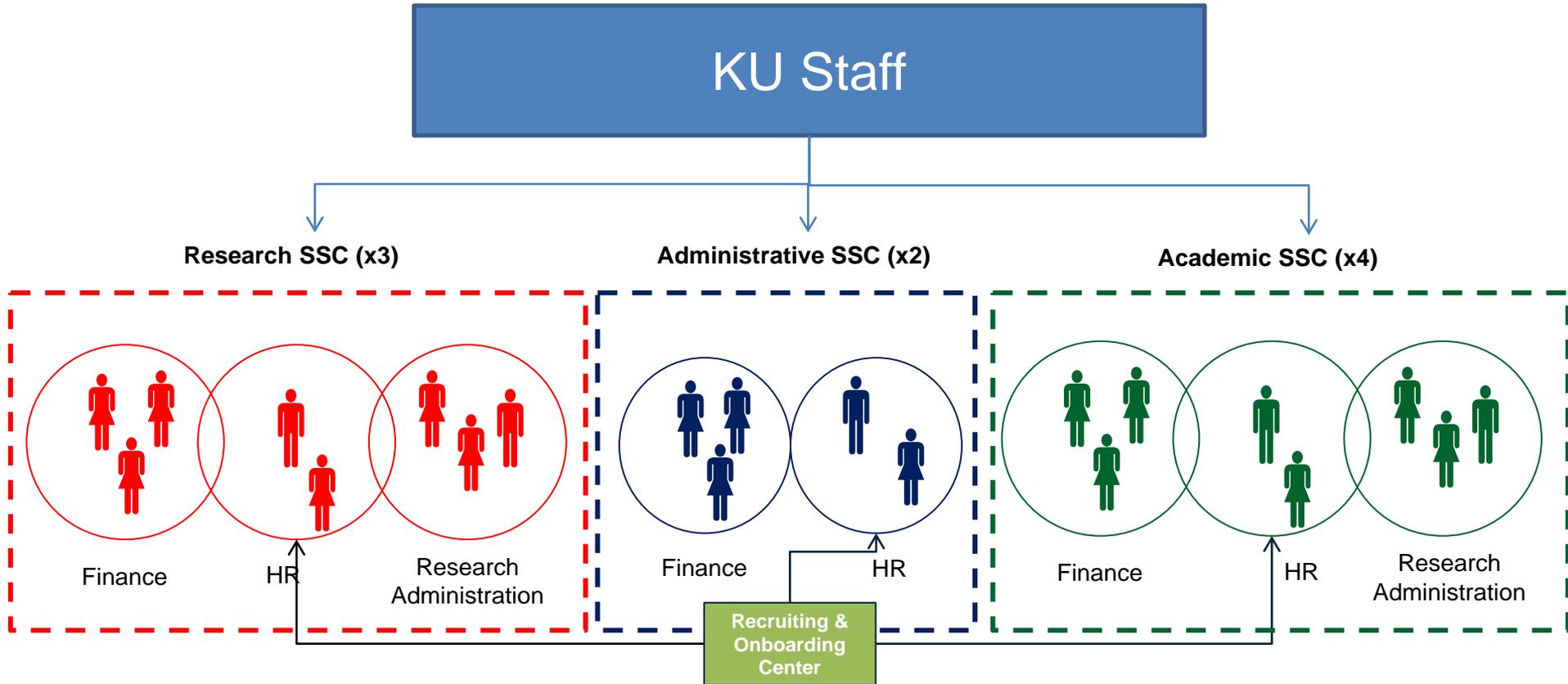


Campus Input – SSC Staffing (2 of 2)

A Leadership Committee Should Assign Staff													
 <p>A pie chart showing the distribution of responses to the statement 'A Leadership Committee Should Assign Staff'. The chart is divided into five segments: Strongly Disagree (7%), Disagree (9%), Neutral (31%), Agree (30%), and Strongly Agree (22%). A legend below the chart identifies the colors for each response category.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>7%</td> </tr> <tr> <td>Disagree</td> <td>9%</td> </tr> <tr> <td>Neutral</td> <td>31%</td> </tr> <tr> <td>Agree</td> <td>30%</td> </tr> <tr> <td>Strongly Agree</td> <td>22%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Disagree	7%	Disagree	9%	Neutral	31%	Agree	30%	Strongly Agree	22%	<ul style="list-style-type: none"> • 52% of respondents were supportive of forming a leadership committee to assigns staff to SSCs • 16% were opposed to the idea of a leadership committee determining their future job • Focus Group Feedback: While assigning staff does not give staff a choice, it helps preserves existing knowledge and working relationships and ensures all staff have positions
Response	Percentage												
Strongly Disagree	7%												
Disagree	9%												
Neutral	31%												
Agree	30%												
Strongly Agree	22%												
SSC Positions Should be Offered to KU Staff First													
 <p>A pie chart showing the distribution of responses to the statement 'SSC Positions Should be Offered to KU Staff First'. The chart is divided into five segments: Strongly Disagree (2%), Disagree (2%), Neutral (8%), Agree (18%), and Strongly Agree (70%). A legend below the chart identifies the colors for each response category.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>2%</td> </tr> <tr> <td>Disagree</td> <td>2%</td> </tr> <tr> <td>Neutral</td> <td>8%</td> </tr> <tr> <td>Agree</td> <td>18%</td> </tr> <tr> <td>Strongly Agree</td> <td>70%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Disagree	2%	Disagree	2%	Neutral	8%	Agree	18%	Strongly Agree	70%	<ul style="list-style-type: none"> • The vast majority (88%) agreed with the proposal to offer all positions internally. • Focus Group Feedback: Tenure at KU should have some influence on staffing decisions, but relevant work experience and ability to provide excellent service are vital
Response	Percentage												
Strongly Disagree	2%												
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Neutral	8%												
Agree	18%												
Strongly Agree	70%												

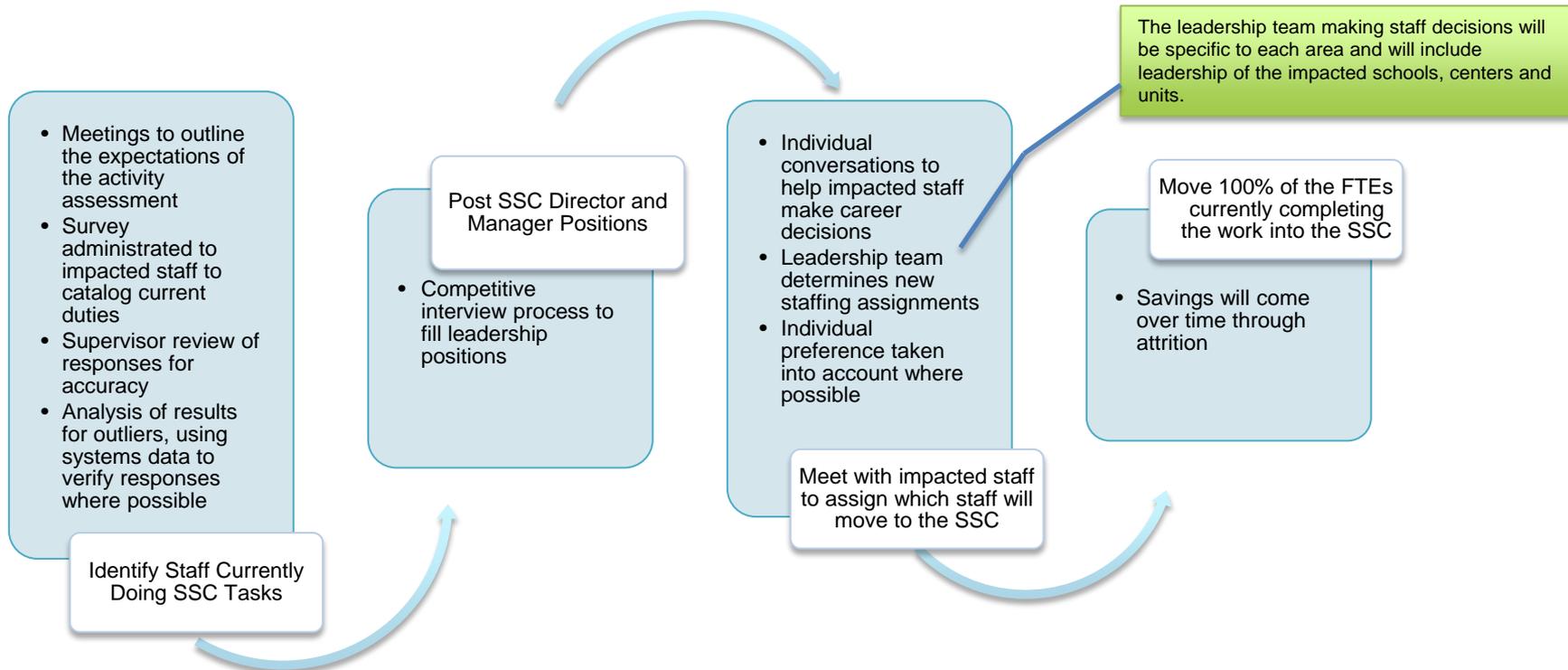
Shared Service Centers Staffing Overview

Positions in each SSC will be filled by staff from the Colleges/Schools, Centers and Units. Employees from the ROC will move to the SSCs.



Staffing the SSCs

An activity assessment of each area will determine precisely how much staff time is currently being spent on SSC activities.



SSC staffing decisions will be made with extensive input from those impacted.

Staffing the SSCs

Working with campus supervisors and individual staff to identify SSC staff will help mitigate staff anxiety and allow for an organized transition across campus.

Post Leadership Positions

SSC Director and HR, Finance and Research Administration Manager positions posted for internal search



Identify SSC Staff

Leadership Committee formed for each SSC to identify SSC staff



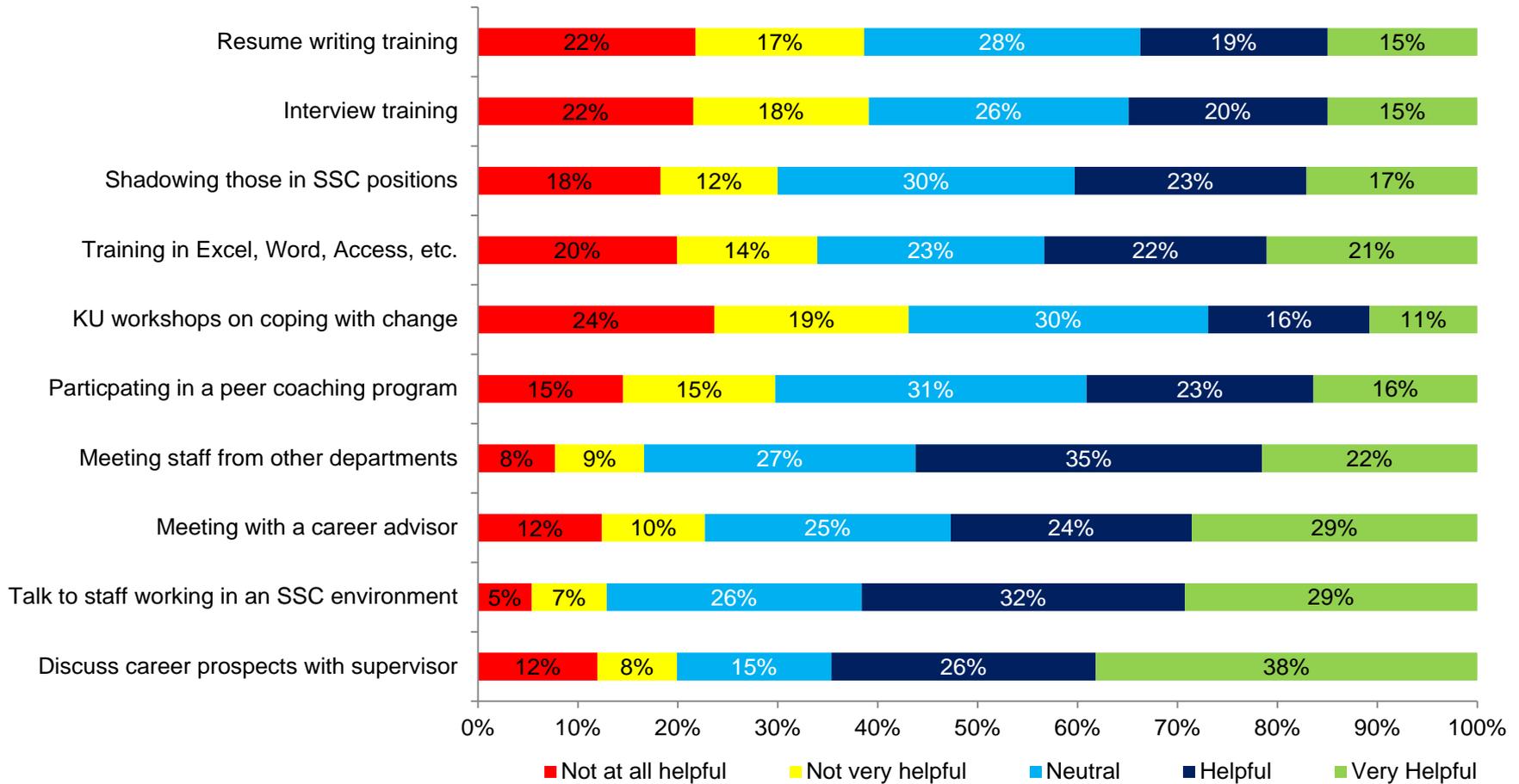
Reorganize Departments

Leadership of the Schools, Centers and Units will reorganize academic and research mission positions

Staffing the SSCs through selection of staff currently performing this type of work will enable the implementation to preserve a position for each staff member.

Survey Results – Staff Support

Responses to proposed staff support activities were mixed, with some opportunities emerging as more helpful to staff.



SSC Current Openings

We are seeking candidates for two current SSC leadership positions.

KU SSC Project Manager

- To manage the ongoing implementation of SSCs beyond the initial site

Liberal Arts and Sciences SSC Director

- To lead the Liberal Arts and Sciences SSC

The position descriptions are available at:

https://jobs.ku.edu/applicants/jsp/shared/search/SearchResults_css.jsp

The priority review date is September 3; resumes will be accepted until the positions are filled.

Focus Group Participants

Staff from across campus met to discuss potential options for shifting work into the Shared Service Centers.

SSC Staffing Focus Group Participants

- Barb Babcock, HR Manager, Center for Research on Learning
- Sabrina Keidel, Accountant, Facilities Services
- Nancy Biles, Grant Officer, Research & Graduate Studies
- Rebecca Murphy, Administrative Associate Sr., School of Business
- Amy Carlson, Grant Monitor, Higuchi Biosciences Center
- Susan Teague, Business Manager, Chemistry
- Judy Greenberg, Accountant, Provost Business Services
- Emily Zentner, Assistant Business Manager, Continuing Education
- Paula Hinman, Associate Director, Kansas Geological Survey
- Stephanie Johnson, Accounting Specialist, Hall Center for the Humanities

Your input is greatly appreciated!

CFE website

<http://cfe.ku.edu/ssc/>

SSC Office Hours

Every Wednesday, 3:00 pm – 4:00 pm, 213 Strong Hal

SSC Implementation Team

- Jason Hornberger: jfh@ku.edu
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- Megan Cluver: megancluver@ku.edu
- Travis Ringger: travisringger@ku.edu